Providing a positive, welcoming and caring environment in which all children are supported to develop to their full potential.
Dear Parents,

Welcome to the school prospectus for Cleddau Reach Voluntary Controlled Primary School. Finding the right school for your child is vitally important. Most parents want a very good Primary education for their children but at the same time want them to be happy and to feel safe and secure. At Cleddau Reach School we believe that we can offer all of these things.

In the prospectus we will aim to introduce Cleddau Reach VC Primary to you and answer many of the questions you might have about the school. As well as the official view we have asked the children to help us in compiling the information and their views about the school are included.

Should you choose to send your son or daughter to Cleddau Reach School I feel sure that we will be able to provide a modern, safe, and exciting learning environment for them.

If you have any further questions about the school please contact me. I will be pleased to answer any of your questions and to arrange a time when you can visit the school.

Yours sincerely,

Mr. Nicholas Groves (Headteacher)

Cleddau Reach VC Primary was last inspected by Estyn in June 2019

The following summary of their findings was provided within the Estyn inspection report.

The school provides a secure environment in which pupils feel safe, happy and eager to learn. Pupils are attentive, caring and considerate towards each other. They are curious and ambitious and have positive attitudes towards their learning. Their behaviour in and around school is excellent.

The curriculum is rich, broad and balanced and most teachers have suitable expectations of what pupils can achieve and set appropriately challenging tasks for them. As a result, most pupils develop their literacy, mathematical and information and communication technology (ICT) skills well. The quality of pupils learning experiences in the foundation phase is very high.

The leadership team focuses well on establishing an ethos in which most pupils achieve well. The governing body supports the school well and ensures that its resources and budget are managed efficiently.
Introduction

Cleddau Reach is a Church of Wales Voluntary Controlled Primary. The school was established in September 2010 after the amalgamation of Burton VC Primary and Llangwm VC Primary. In April 2013 the school moved to the new school buildings and grounds near to the Deerland Road in Llangwm. The new building provides a modern, stimulating and well equipped learning environment.

The new school was funded by Pembrokeshire County Council and the Welsh Assembly Government as part of a 4.5 million pound development. It was built by construction firm Dawnus and designed to meet the BREEAM excellent standard. The building is highly sustainable and includes solar hot water panels, sprinklers and rainwater harvesting.

The building includes a purpose built Early Years area and eight large and well equipped classrooms for Foundation Phase and Key Stage 2. In addition the school has a spacious hall, library, music room and ICT suite. There is also a Community Room for after school use.

The school grounds include a wide range of playground and learning areas. There is a beautiful and secure pond and storytelling area. The school also has a large grassed area and a Multi-Use Games Area for outdoor sports and learning activities.

Most of the children who attend the school live in the villages of Burton, Houghton, Llangwm and Rosemarket. At Cleddau Reach we admit children between the ages of three and eleven. The term after their third birthday children can be admitted for part-time Early Years provision and they join the school fulltime in the term after
their fourth birthday. In the September after their eleventh birthday most children transfer to Haverfordwest High School.

**GENERAL INFORMATION**

**School Organisation**

At present we have eight classes in the school. There are 225 children on roll and the classes are vertically grouped according to age.

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<tr>
<th>Class</th>
<th>Year Groups</th>
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<td>(4-5 years)</td>
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<td>Class 3</td>
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<td>Class 5</td>
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<td>Class 8</td>
<td>Year 6</td>
<td>(10-11 years)</td>
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There are no special requirements for admission to the school provided we do not exceed the standard admission number which is determined each year. If you live in the former catchment areas of Rosemarket and Burton transport to and from Cleddau Reach Primary is provided by a school bus funded by the Local Education Authority, for pupils aged five and over. If you live outside the catchment area you will be responsible for the transport of your child to and from school.
School Aims
At Cleddau Reach School we provide a wide range of educational experiences which aim to develop the whole child so they reach their potential academically, socially, emotionally and physically. This is reflected in the agreed aims of the school which are outlined below. These aims influence all the activities which take place within the school.

Our Aims

- To ensure that all children develop to their full potential by providing a broad and balanced range of quality learning experiences in accordance with the National Curriculum.
- To create and maintain a happy and supportive learning environment where everyone has pride in their own success and that of others.
- To develop in each child a desire to enquire and to help them develop independence and the necessary skills for learning and life.
- To create a school ethos based on Christian values and to maintain close links between the school and the church.
- To value the partnership with parents so that there is a feeling of mutual respect and understanding.
- To develop and maintain a positive relationship with the local communities which allows the new school to play a central role in village life.
- To maintain a healthy and safe school environment where pupils and staff feel secure and
The School Curriculum

All children are taught according to the National Curriculum for Wales.

The Foundation Phase Curriculum is followed by children in the Early Years, Reception, Year 1 and Year 2 classes. The Foundation Phase curriculum is based around active learning linked to the following areas:

- Personal and Social development, Well-Being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

The following subjects are included in the curriculum for Years 3-6: English, Welsh, Mathematics, Science, Design and Technology, Information and Communication Technology, History, Geography, Art and Design, Music and Physical Education.

Religious Education is based around the Agreed Syllabus for Pembrokeshire.

Learners are also provided with experiences that develop their knowledge and understanding of Wales and their personal and social development.

In teaching different curriculum areas our aim is to provide the children with a variety of high quality learning resources and to create a stimulating learning environment. All work is aimed at developing the children’s ability to become skilled and independent learners who develop a positive attitude to their learning.

The important skills of literacy, numeracy, digital competence, thinking and ICT are developed across the curriculum.
Success encourages success and all children are actively encouraged to experience success in their learning.

The most important part of the school curriculum is aimed at producing literate, numerate, articulate children who have good communication skills. During the mornings children will follow lessons linked to best practice at Foundation Phase and Key Stage 2 for developing the skills of literacy and numeracy.

The children are taught to read and then to use their reading as a pathway to greater knowledge and to the joy of reading for pleasure. They are taught to express themselves clearly, articulately and logically when speaking in order that they may be able to communicate with others. The children are also taught how to write, to spell, to use correct grammar and sentence structure and to have legible handwriting.

These skills are then used to express their own ideas and feelings and to use literacy to communicate with others.

They are taught a wide variety of mathematical skills and these skills are then used in teaching them how to deal with mathematical problems across different subject areas. By learning how to deal with mathematical problems the children are encouraged to become increasingly confident in applying their numeracy skills outside of school.

Science is taught in order to awaken the children’s curiosity about the natural world and to give them the knowledge and skills to satisfy that curiosity.
Technology deals with the man-made world, including the world of computers; the children learn how to analyse problems and to design and create solutions to those problems.

History, Geography and Religious Education help each child to learn about the world he/she lives in and the culture and heritage of the people who inhabit it.

Physical Education is taught through movement, educational gymnastics, swimming, games and dance. Through these subjects children are helped to develop their ability to control and use their bodies as they grow in strength and maturity. PE is also a means by which children learn to help each other, to learn from each other, to share and work as a team.

Art and Music are taught to all children in order that they may have the skills to express themselves through sound and vision and to help them to be able to judge and appreciate the art and music of others.

Welsh is taught to all children as a second language in accordance with Pembrokeshire LEA policy as a valuable linguistic skill and a vehicle for the expression and enjoyment of the culture of the country.

The National Curriculum Documents are available in school. Any parent who wishes to see them is welcome to do so.

Of course the school teaches much more than the National Curriculum. The children learn many lessons by the way in which things are done as much as by what is done. We teach good manners, caring and sharing, honesty and all of the other social and emotional qualities throughout the whole of the school, not as separate subjects.

In this school, we feel that personal and social education is vital and as indicated above it underpins all other areas of learning.
Operation Christmas Child Collection

Compared with schools with a similar percentage of pupils eligible for free school meals the five year trends in performance of pupils at the end of Foundation Phase places the school in the top 25% in language, literacy and communication, mathematical development and personal and social development. The five year trends at the end of Key Stage 2 show that the proportion of Cleddau Reach learners who reach either the expected Level 4 or the higher Level 5 or above in English, Mathematics and Science places the school in the top 25% of schools with a similar percentage of pupils entitled to free school meals.

Religious Education and Collective Worship
As a Church of Wales voluntary controlled school we have close links with the churches in both parishes. Local clergy visit the school on a regular basis. Each term the school hosts special assemblies and a communion service.

Collective worship takes place daily and is mainly of a Christian nature, with the other major religions of the world also being the stimulus for the worship from time to time.

Reporting on Pupil Progress
A written report is sent home at the end of the school year. In addition teachers make themselves available during the autumn and spring terms to discuss children’s progress and to agree future learning targets. The teachers at the school are also available to discuss any concerns that you may have between Parents Evenings and a meeting can be arranged for a convenient time.
Children with Additional Learning Needs

Children who are experiencing learning difficulties or have other problems that affect their potential for learning will be put on the Additional Learning Needs Register and given support that is arranged by the school. Early identification of additional learning needs is vital so that teachers, parents and the individual child can work together towards the learning targets which are set for them.

Parents are consulted when additional learning needs arise and a programme of work is identified for the child along with strategies that you can use to help in your child’s development. This may only involve the class teacher or may include help from the school’s Additional Learning Needs Co-ordinator. The school does have access to external agencies that can also assist in providing help for additional needs.

Those children with special educational needs are provided with specialist help in small groups working with teachers or teaching assistants. Through praise and encouragement we work hard to help all children to reach their full potential.

The school is aware that this assistance is not only for those with learning difficulties but also for those children who are more able and talented in specific areas.

Pastoral Care

While at the school we aim to fully support and care for your child. Parents are asked to keep the school fully informed of any issues that may affect their child’s health while at school. We also ask that records of parents’ work and telephone numbers are also kept up to date.

Minor accidents that occur at school will be dealt with by one of our staff who are trained in First Aid. In the case of an emergency, you will be contacted immediately and consulted before any further action is taken. Parents of children who fall ill at school will be contacted in order that the child can be collected. Staff cannot accept responsibility of administering medicines to children.

If parents wish their child to take medicines while at school then they must provide written permission for their child to take medicine with the correct dosage. The medicine must be handed into the School Office so that it can be stored in our secure
medical room. It will then be the child’s responsibility to remember to take the medicine; assistance will be available from a teacher.

In the event of a child being absent from school we require a message on the first morning of absence giving the reason and this to be followed up with a note on the child’s return to school. Parents must be aware of the requirement for the school to identify authorised and unauthorised absences in our yearly reports. Unless a satisfactory explanation for the absence is received then the absence will be marked unauthorised.

Parents who wish to take children away on holiday during a school term should inform the school in writing prior to the holiday and are required to complete a form, which is available at school.

During the school year the school has visits from the School Dentist and Nurse. These checks are designed to monitor the health of the children. Children who have recently started school will undergo a medical examination by the School Nurse at which the parents are expected to be present.

The school has a statutory obligation to inform the relevant authorities of any incidents or suspicions of child abuse. A set of guidelines lay down the actions to be taken by the school, and these will be followed closely. The school Governing Body has adopted in full the most current ERW policies and procedures for Safeguarding and Child Protection. These policies are available on the school website.

**Educational Visits**

Educational visits to places of interest or in connection with a particular classes work are a key part of school life at Cleddau Reach Primary. Learning is encouraged through many external visitors, travelling theatres and visits to places of interest. Educational visits play
an important role in enriching the curriculum. During the school year your child will have the opportunity to make an educational visit. It is impossible for the school to fund such activities and, therefore, we ask for voluntary contributions from parents.

However, no child will be excluded from such an activity due to them making no contribution. You will be informed of these visits in advance and given full details of the programme for the visit. You will also be asked to sign a permission slip to allow your child to undertake a range of supervised outdoor learning within the local communities.

We cannot make an actual charge for an activity, but instead a ‘voluntary contribution’ may be invited in support of the activity. The sad fact is that without sufficient contributions from parents, activities will not be able to take place.

At present the school organises a three day residential trip to Cardiff for Year 5 children and a four day residential visit to the Sealyham Activity Centre for Year 6 children.

**Safeguarding**

The safety and well-being of all our children is central to our work as a school. As indicated earlier policies are in place to ensure the safeguarding of our children. All staff, governors and volunteers are DBS checked. The headteacher is the designated person for safeguarding issues and there is a named governor for this area. Robust staff recruitment and selection processes are in place. All our staff are trained in Child Protection and Safeguarding. Their training is regularly updated.

**Discipline and Behaviour**

Parents have an important role supporting the school in meeting our aim, which is to encourage self-discipline in our learners. On joining the school staff, children and parents are encouraged to sign a Home School Agreement.

Children will be expected to be courteous and have consideration for others. Within the classroom this is very important with children being expected to listen carefully, follow instructions and support each other to become confident and increasingly independent learners. Their behaviour out of school is also important with children being actively encouraged to act in an orderely manner when in public.

Children who experience difficulty in meeting these standards will find that privileges will be withdrawn and they might be expected to use some of their playtimes to complete tasks. Any form of restrictive physical intervention should always be an act of care and control, not punishment.
and to prevent a child from harm or from hurting another child or adult. Parents are informed of any worries the school might have about the behaviour of their children.

Positive behaviour is actively encouraged. Children are given housepoints to reward good behaviour and positive attitudes to their work. A special ‘Golden Book’ assembly is held each Monday morning where children are encouraged to share their achievements from the previous week.

Links with Parents

Parents are informed of important events or issues affecting school by means of regular letters. Copies of class letters sent home are also available on the school website. We also encourage parents to come into school, if they feel they have a skill that can be used in improving the range of experiences that are offered to the children. All parents who offer voluntary help in a regular way will need to follow the safeguarding procedures that are required by Pembrokeshire County Council.

After School Activities

These are run by the teachers and mainly aimed at Key Stage 2 children. Clubs usually meet from 3.30 pm until 4.15 pm. Clubs available include: Netball, Football, Rugby, Learning Enrichment, Art and Craft, Environmental, Film Club, Welsh, cross-age reading and Cricket. Permission for children to attend has to be gained from the parents and children are expected to attend all meetings unless excused by a letter from their parents.

Welsh Assembly Government Free Breakfast Initiative and After School Club

The school operates the Free Breakfast Initiative from 8.00 - 8.45 am. Once registered for this scheme all children are able to take part. There is also The Kingfishers Kid’s Club which hires the facilities of the Community room to provide after school care. Full details about each organisation can be obtained from the school.
Music Tuition
At present two peripatetic teachers attend the school. Key Stage 2 children are able to learn to play guitar, woodwind and brass instruments. Parents will be required to provide the instrument for instruction and to encourage their child to practice each week at home.

School Meals
Balanced meals are available to all children. They are cooked in the school kitchen and served in the school hall. Cleddau Reach operates payment through the cashless catering system. Children who wish to bring a packed lunch are also supervised in the school hall. All children are asked not to bring glass bottles to school. Free meals are available to those families who meet the current criteria. If you wish to make an application for free meals details are available at school or from the Education Department, Pembrokeshire County Council, County Hall, Haverfordwest, SA61 1TP.

School Uniform
In our school we strongly encourage all children to wear school uniform. The school is proud of its image and seeks to promote a high standard of dress to help instil in the children a sense of pride in the school. Many items of school uniform are on display in the school office. The uniform includes grey skirt or trousers and a royal blue school sweatshirt. There are more school uniform items available and these can be ordered through the school office. All items have the school badge embroidered on them. Children must have a warm coat with them in school during the winter months. It is important that ALL clothing is marked with your child’s name.
**P.E. Kit**

The children will require suitable clothing for P.E in school on days that these activities take place. In the summer they require shorts, shirt and training shoes everyday. Foundation Phase children will require a pair of slip on plimsolls for indoor activities. During the winter months children should have available a tracksuit or sweatshirt to give extra protection. Suitable footwear is important when children are using the playground or field. Children are expected to change for all P.E activities.

The children in the Junior part of the school are asked to have a P.E kit in school throughout the week and to take it home on a Friday.

**Health and Relationships Education**

The schools programme of health and relationships education is linked to areas of the National Curriculum and has been agreed by the Governing Body. The children explore growth and change through many curriculum areas but the reproductive aspects are not taught until Year 6.

**Swimming**

All Year 2 and Key Stage 2 children at present attend the swimming pool in Haverfordwest during either the autumn or spring terms. This is an important part of the school curriculum and children can only be excused for medical reasons. While attending swimming, the children will require a towel, a hat and a waterproof bag, in which to store their wet kit. All children are required to wear a swimming hat.

**Cleddau Reach Friends Association**

The Friends Association is open to all who wish to support the school through organising social and fund-raising events.

An Annual General Meeting is held in September of each year, at which a new committee is elected. All parents are encouraged to be involved in the activities organised by the Friends.

The Friends Committee is made up of parents who raise funds and have a lot of fun by organising events such as a Christmas Market, school discos, refreshments at our Sports Afternoons and a Bingo evening.

The Cleddau Reach Friends Association have their own website which provides more detailed information about their vital work in supporting the development of our school.
Joining our School

If you would like to seek admission for your son/daughter to Cleddau Reach VC Primary please follow the admission processes outlined on the Pembrokeshire County Council website. If you wish to discuss this further please telephone Pembrokeshire County Council on 01437 775030 and ask to speak to the Schools Admissions Officer. If you wish to arrange a visit to Cleddau Reach we will arrange a time when you can look around the school and ask any questions you might have about teaching and learning.

We will arrange for your child to spend some time in school during the term before they start, so that he or she may become used to the school environment. A booklet is available from the school which will give ideas and suggestions for preparing your child for school. We hope this will help in enabling a child to settle quickly into the routine of school life.

What's Special About Cleddau Reach School?

When preparing this prospectus we asked the Key Stage 2 children to write down some of the things that made the school special to them. Included below are a collection of their thoughts.

‘The thing I like about Cleddau Reach School is when we do shared reading in groups. I enjoy reading different books and sharing them with my friends.’

Erin (Year 6)

‘I like the fact that the older Key Stage 2 classes have a weekly newspaper called ‘First News’. The newspaper is aimed at children and I enjoy reading about events that have happened in Wales and other areas of the world.’

Ben (Year 6)
‘I love learning at Cleddau Reach and really enjoy the challenges I have been given. I have been a member of Film Club and have enjoyed the activities and the opportunity to visit London twice when our school were finalists in the national film making competition.’

Dylan (Year 6)

‘I know I am expected to work hard because we are given challenges in work and targets for next steps, which we often write ourselves’

Ollie (Year 5)

‘I think Cleddau Reach VC School is a wonderful place because everyone looks after everyone else and we all work together to keep the Golden Rules.’

By Alice (Year 6)

‘The reason I like our school is because we use lots of digital technology. Each classroom has a wonderful selection of computers and a weekly lesson in the ICT room teaches us many skills such as how to be safe on-line.

By Charlie (Year 6)

One reason I like this school is because there are so many after school clubs. I enjoy going to the cricket, football and rugby clubs.

By Maisie (Year 6)

I think that Cleddau Reach Primary School is a special place because all the teachers are very caring and you learn something new every day !

By Naomi (Year 6)